Overview
The University of Michigan Health System’s Postdoctoral Fellowship Training Program in Rehabilitation Psychology is based in the Department of Physical Medicine and Rehabilitation (www.med.umich.edu/pmr), Division of Rehabilitation Psychology-Neuropsychology. Ranked among the best hospitals by the U.S. News & World Report, the University of Michigan is nationally known for excellence in clinical services, education and research. The fellowship program provides training opportunities within the University Hospital, C.S. Mott Children’s Hospital, and ambulatory care clinics.

The primary goal of the adult fellowship training program is to prepare high quality clinical psychologists for leadership roles and independent work in rehabilitation psychology and neuropsychology. Training opportunities are diverse, and while fellows are expected primarily to participate in structured core rotations, training faculty will assist fellows in defining their own career goals and specific areas of interest.

The fellows in our program are key members of the treatment teams, providing ongoing psychological and neuropsychological care, in conjunction with interventions from Physicians, Speech-Language Pathology, Physical Therapy, Occupational Therapy, Nursing, Rehabilitation Engineering and other professionals. Fellows are trained for a professional career that focuses on the evaluation and treatment of individuals with chronic physical disability, including patients with brain injury, spinal cord injury, burns, orthopedic injuries, limb loss, chronic pain, neurological disorders and neuromuscular disease. Fellows who are most likely to value their experience here are those who wish to continue in careers that include neuropsychological assessment in a rehabilitation context, where data are used to inform and facilitate treatment planning.

Postdoctoral fellows typically provide a number of clinical services, including inpatient neuropsychological and/or psychological assessments and screens, counseling and psychotherapy, participation in cognitive rehabilitation programming, family interventions regarding role adjustments and other adaptations related to cognitive and physical impairments, and facilitation of cross-disciplinary treatment strategies based on the patient's cognitive and physical profile. Fellows regularly participate in and lead didactic seminars. Additional lecture opportunities are available by invitation.

The postdoctoral fellowship is designed as a two-year training program. This allows trainees to obtain a diversity of skills over the course of the first training year, and to apply and refine these skills with more independence during the second training year. Additionally, for those fellows who are qualified to do so, the two-year time frame allows participation in existing faculty research programs with the potential for guided manuscript preparation and submission during the second year.
Adult Rehabilitation Psychology Program Structure

Fellows who are accepted into the Adult Rehabilitation Track have the opportunity to work with patients with various disorders that require rehabilitation, such as traumatic brain injury, spinal cord injury, stroke, encephalopathies, brain and spinal tumors, hematological cancers, limb loss, orthopedic injuries, burns, developmental disorders (e.g. spina bifida), multiple sclerosis or even rarer autoimmune disorders such as Guillain-Barré or neuromyelitis optica. The major inpatient rotations will be split between the three PM&R inpatient rehabilitation multidisciplinary teams: “Neuro”, “General” and “Spinal Cord” rehabilitation. Here, patients arrive from acute care or critical care units within UMHS hospitals or from other hospitals in Michigan and surrounding states. Many have multiple complicating factors in addition to their primary diagnoses; they and their families are impacted by often dramatic changes in abilities and appearance, as well as the challenge of uncertain outcomes and learning new ways of living. Fellows assess psychological and neuropsychological functioning, form therapeutic alliances with and provide evidence-based treatments to patients and their families, collaborate with rehabilitation team members, and facilitate patients’ participation in rehabilitation therapies and nursing cares.

There are additional opportunities to provide PM&R Consult/Liaison services to referred inpatients, often in acute and critical care units. Consultations have included a wide variety of opportunities, e.g. assessing and providing recommendations related to delirium, providing brief, focused psychotherapy in the aftermath of surgical amputation or during prolonged, painful treatments for severe burns, helping families and patients as they make complex discharge decisions or plan for admission to inpatient rehabilitation, and enabling effective self-advocacy.

Throughout the course of the fellowship, fellows in the Adult track engage in a minor rotation in the outpatient multi-disciplinary clinic, MedRehab; there the fellow will provide comprehensive neuropsychological evaluations and/or evidence-based psychotherapies to a range of adult outpatients, including some who are served in the Adult Neuro-Rehabilitation Day Treatment Program.

The University of Michigan Health System’s Department of Physical Medicine and Rehabilitation is one of only 14 institutions in the United States to be classified as a Model Spinal Cord Injury Center by the National Institute on Disability and Rehabilitation Research (NIDRR). Through their rotations across Consult/Liaison, acute inpatient rehabilitation and outpatient rehabilitation, post-doctoral fellows play an important role in the clinical care of patients on this service beginning immediately following injury through discharge planning and community re-entry. The department was recently awarded another large NIDRR grant to establish a Rehabilitation Engineering Research Center (RERC) at the University of Michigan. The RERC team of investigators are developing, evaluating and disseminating innovative methods of applying advanced technology and psychological and social knowledge to solve rehabilitation problems and to remove environmental barriers.

Additional training opportunities are available depending on the fellows’ interests and career goals, including involvement in a multidisciplinary outpatient assessment and treatment clinic for adults with brain tumors, and supervision and training of undergraduate research assistants through the University of Michigan Undergraduate Research Opportunity Program (UROP).

Additional Opportunities

Health Psychology Training
Depending upon individual interest, fellows may negotiate specialized clinical health psychology training under the guidance of our health psychology faculty. This training would be offered as a minor rotation (one day per week). The outpatient health psychology services are provided at the PM&R outpatient facility at the Burlington Building (free transportation available for fellows between office locations as needed). The health psychology clinic serves primarily patients with chronic pain (e.g. back pain, headaches, and orthopedic injuries) and other chronic health problems.
Trainees will learn and/or refine a variety of relaxation and pain management techniques often used to treat this complex patient population.

**Didactic Training**

All fellows (pediatric and adult clinical, as well as research fellows) come together to participate in didactic learning opportunities that are shared not only by clinical fellows but other trainees, technicians, and faculty members. Didactic seminars are taught primarily by department faculty, although outside speakers and post-doctoral fellows also participate in teaching opportunities. Fellows will be required to attend two primary didactic seminars per week: The Rehabilitation Psychology Core Seminar, which provides advanced training in rehabilitation psychology topics, and the Neuropsychology Seminar, which provides a wide variety of lectures related to neurodevelopment, brain injury, and the neuropsychology of specific conditions. At times, journal clubs and clinical fact-findings are integrated into these didactics to provide timely updates on current research and treatment paradigms. Didactic seminars are held in a casual but rigorous setting to promote active participation, maximize learning, and prepare fellows for eventual board certification. Fellows deliver a portion of the didactic seminars under the tutelage of faculty mentors. Some fellows take advantage of additional didactic opportunities on the medical campus such as neuropathology rounds, ethics rounds, and professional development seminars as time permits.

**Rounds Expectations**

All fellows attend chart rounds appropriate for their service and case-load. Chart rounds are typically held once weekly with the multidisciplinary staff of the inpatient rehabilitation unit. Fellows will have the opportunity to work closely with other rehabilitation disciplines and to participate in important treatment and discharge planning decision making. This multidisciplinary opportunity is an important aspect of the training program that prepares fellows to take on independent leadership roles in hospital-based rehabilitation following their fellowship.

**Research Participation**

Our department currently hosts a research training grant and fellows are invited to participate in the didactic portion of this program by attending research lectures. Fellows not already participating in formal research experiences through their track may with permission of their primary mentor identify a faculty member(s) they wish to work with in that faculty member’s research interest area. Although the primary focus of the fellowship is clinical, fellows are expected to gain a breadth of understanding of rehabilitation psychology through the applied process of research. Fellows will be encouraged to complete at least one publication during their two-year fellowship.

Fellows will work closely with their identified mentor to determine a reasonable research goal given the time demands of their clinical training; this experience will vary based on the background and clinical demands of each individual fellow.

**Selection Timeline and Notification**

Because many fellowship applicants may consider participating in the APPCN (Neuropsychology) Match Program, we would like to be sensitive to the timing of the post-doc application process, though the adult program does not currently participate in the APPCN match. As a non-participating program, the adult program will make every effort to notify and confirm our fellowship slots PRIOR TO the rank order submission deadline of Tuesday February 9, 2016. Applicants offered positions will be asked to respond to offers prior to that deadline so we may have sufficient time to extend offers to alternates if appropriate. Those individuals who are offered and accept a position in writing with our program will be asked to withdraw from the match formally.
Faculty Biosketches

Emily Briceño, Ph.D.
Dr. Briceño will join the RPN faculty as an assistant professor (clinical) in February, 2016 after completion of her postdoctoral residency. She is currently a postdoctoral resident at the University of Michigan/VA consortium postdoctoral training program in Neuropsychology. She received her Ph.D. in Clinical Psychology with a specialization in Neuropsychology at Wayne State University. She completed her predoctoral clinical internship at the Ann Arbor VA Healthcare Center. Clinical and research interests include neuropsychological sequelae of mood disorders and their impact upon outcomes following illness or injury. She also has experience with functional neuroimaging and cognitive neuroscience investigations of healthy aging.

Selected publications:


Noelle E. Carlozzi, Ph.D.
Dr. Carlozzi is an Assistant Professor in the Department of Physical Medicine and Rehabilitation and the Director of the Center for Clinical Outcomes Development and Application (CODA). She received her doctorate in Clinical Psychology from Oklahoma State University, internship training and a clinical postdoctoral fellowship at the Medical University of South Carolina, as well as a research postdoctoral fellowship at Indiana University. She has extensive expertise in patient reported outcome utilization (including qualitative and quantitative measurement methodologies) and neuropsychological test development. Dr. Carlozzi currently is PI of two NIH R01 grants. One project will develop and validate newly developed quality of life measures for individuals with Huntington disease (HDQLIFE). The other will develop and validate newly developed health-related quality of life measures in caregivers of individuals with traumatic brain injury (TBI-CareQOL). She also has foundation and donor funding to work on projects that focus on pediatric brachial plexus injury and mild cognitive impairment.

Selected Publications


Nicolette Gabel, Ph.D.

Dr. Nicolette Gabel is an Assistant Professor (Clinical) in the Department of Physical Medicine and Rehabilitation. She was awarded her Ph.D. in Clinical Psychology from Saint John's University in Queens, NY, and completed her clinical psychology internship at the Northport VA Medical Center in Northport, NY. Dr. Gabel completed a postdoctoral residency in neuropsychology in the training consortium of the VA Ann Arbor Health Care System and University of Michigan Psychiatry Department, and joined PM&R in the summer of 2014. She provides outpatient neuropsychological assessments at MedRehab, and also serves as an attending psychologist on the adult PM&R neurological and general medicine inpatient units and in the multidisciplinary Functional Wellness Clinic for adults with primary brain tumors. Her research interests include neuropsychological function in stroke, cancer, and traumatic brain injury.

Selected Publications:


Michael Edward Geisser, Ph.D.

Dr. Geisser is a Professor in the Department of PM&R. Dr. Geisser is a clinical health psychologist who specializes in working with adults who have chronic pain, primarily chronic back pain. Dr. Geisser received his Ph.D. in Clinical Psychology from Rosalind Franklin University of Medicine and Science in 1988, and completed his internship in the Department of Clinical and Health Psychology at the University of Florida that same year. He is currently Co-Chair of the Medical School Institutional Review Board. He is a Past-President of the Midwest Pain Society, and former Co-Chair of the Psychosocial Research Special Interest Group of the American Pain Society. Dr. Geisser’s research interests include studying the influence of psychosocial factors on the experience of acute and chronic pain, psychophysical assessment of pain, and treatments for chronic pain and disability. He has published over 100 peer-reviewed articles, and six book chapters. Dr. Geisser ion the Editorial Boards of The Clinical Journal of Pain, Pain, and the Journal of Pain, and has received extramural funding from the National Institutes of Health and other sources to assist in conducting his research.
Selected Publications:


Abigail Johnson, Ph.D., ABPP
Dr. Abigail Johnson is a Clinical Assistant Professor and member of the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She has been board certified in clinical neuropsychology since 2014 and is the acting training director of the clinical fellowship programs and one of the lead supervisors for the pediatric fellows. Dr. Johnson was awarded her Ph.D. in child clinical psychology from Southern Illinois University and completed her clinical internship in pediatric consultation/liaison and neuropsychology at the Kennedy Krieger Institute/Johns Hopkins School of Medicine. After completing her post-doctoral fellowship in pediatric neuropsychology at Cincinnati Children’s Hospital Medical, she remained at Cincinnati Children’s Hospital as a staff neuropsychologist for two years. As a member of the RPN faculty, she provides comprehensive outpatient neuropsychological assessments to children referred by diverse medical specialties including neurology, neurorehabilitation, neurosurgery, and others. Her clinical and research interests include in predicting and improving clinical outcomes for children who sustain traumatic and acquired brain injury, as well as predictors of outcomes and intervention for patients with concussion/mTBI.

Selected Publications:

Jacqueline N. Kaufman, Ph.D.
Dr. Kaufman is an Associate Professor and Director of the Division of Rehabilitation Psychology and Neuropsychology. She joined the Department of Physical Medicine and Rehabilitation after completing a T-32 NIH Fellowship at the U of M. Dr. Kaufman completed her graduate training at the University of Wisconsin- Milwaukee in Clinical Psychology with a specialization in Neuroscience and Pediatric Clinical Neuropsychology. She completed her internship training at the Columbus Children’s Hospital in Columbus, Ohio in pediatric hospital based psychology. Clinical interests include the evaluation of acquired and congenital neuropsychological disorders as well as inpatient rehabilitation psychology within the pediatric population. Previous research expertise includes the use of functional neuroimaging techniques to evaluate cognitive processes. Currently, Dr. Kaufman is interested in research in the areas of adapted cognitive evaluation of children with cerebral palsy (CP). She is currently funded through the US Department of Education to study working memory in individuals with CP in the Adapted Cognitive Assessment Lab which evaluates psychometric properties of adapted neuropsychological tests for use by individuals with motoric and communicative impairments. Dr. Kaufman currently provides research mentorship to undergraduate students, and clinical and research supervision to graduate level trainees and post-doctoral fellows.
Selected Publications:

Anna L. Kratz, Ph.D.
Dr. Kratz is an Assistant Professor in the Department of PM&R. She earned her doctoral degree from Arizona State University in 2009. She completed a clinical internship at the VA Puget Sound Healthcare System – Seattle Division, and a National Multiple Sclerosis Society Research Fellowship at the University of Washington, Seattle, WA. Much of her clinical and research work has been in the area of chronic pain, and she has studied and treated pain in a number of clinical populations. She is one of two founding faculty members, along with Dr. Carlozzi, of the Center for Clinical Outcomes Development and Application (CODA) in the department of PM&R. Her work in CODA seeks to identify and/or develop optimal outcome measures and methods to characterize symptoms, functioning, and quality of life in those with chronic medical conditions. She has particular interest in chronic pain, fatigue, physical activity, sleep, and cognitive dysfunction. Dr. Kratz is a clinical researcher provides training and mentorship through her work on the department’s NIDRR training grant, the Michigan Institute for Clinical & Health Research’s Practice Oriented Training Program, and this Clinical Post- Doctoral program.

Selected Publications

Jennifer Larson, Ph.D.
Dr. Jennifer Larson is a Clinical Assistant Professor and member of the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. Dr. Larson was awarded her Ph.D. in clinical neuropsychology from the University of Utah. After completing her clinical internship at
Children’s Hospital Colorado, she completed her post-doctoral fellowship in pediatric neuropsychology at the Kennedy Krieger Institute/Johns Hopkin’s School of Medicine. As a new member of the RPN faculty, she provides comprehensive outpatient neuropsychological assessments to diverse and complex child clinical populations of various ages with a broad spectrum of developmental, medical, and neurological disorders. Her research interests include the motor and executive systems and their interactions with development, outcomes research for children born prematurely, and the clinical utility of neuropsychological measures and methods. She provides supervision to the pediatric fellows during rotations in early childhood neuropsychological assessment and neurodevelopmental conditions.

**Selected Publications:**


**Michelle Meade, Ph.D.**

Dr. Meade is an Assistant Professor in the Department of Physical Medicine and Rehabilitation at the University of Michigan. In this role she spends part of her time providing clinical services to adults with spinal cord injury / disease (SCI/D) and other physical disabilities and part on research and programs to facilitate the health, functioning and community integration of this population. Dr. Meade received her Ph.D. in clinical psychology (health emphasis) from Ohio University and completed a postdoctoral fellowship in clinical rehabilitation psychology at the University of Michigan Medical Center. Her research interests include health disparities experienced by individuals with disabilities, particularly those from traditionally underserved populations; health behaviors, self-management and tertiary prevention of disease by individuals with chronic illness and disability; and community integration and employment of individuals with SCI/D and other physical disabilities. Dr. Meade has authored numerous peer-reviewed journal articles, serves on several grant review and editorial boards, and is an active member in the American Psychological Association's Division of Rehabilitation Psychology, the American Association of Spinal Cord Injury Psychologists and Social Workers and the American Spinal Injury Association.

**Selected Publications:**


Carrie Pilarski, Ph.D.
Clinical) and member of the adult faculty group in the Department of Physical Medicine and Rehabilitation. She earned her doctorate in clinical psychology from Central Michigan University, and completed internship training at the James A. Haley Veterans Affairs Medical Center, Tampa, FL. She completed a two-year rehabilitation psychology postdoctoral fellowship at the University of Michigan. Within the American Psychological Association’s Division on Rehabilitation Psychology, Dr. Pilarski serves as co-vice chair of the special interest group, Rehabilitation Psychologists with Disabilities, and is president of the section on Women’s Issues in Rehabilitation Psychology. She is completing a three-year term for APA’s Committee on Disability Issues in Psychology. For five years, her clinical work focused on brain injury treatment using an interdisciplinary holistic neurorehabilitation approach at the Origami Brain Injury Rehabilitation Center. She is joining PM&R as the primary attending psychologist for the adult Spinal Cord Injury / Disease (SCI/D) inpatient service at the University Hospital. She is passionate about the role of psychotherapy and psychoeducation in promoting adjustment after an acute injury. She is interested in research on factors promoting healthy coping and development of a positive disability identity. Dr. Pilarski is also committed to issues of accessibility and advocating for individuals with disabilities.

Selected Publications:

Randy S. Roth, Ph.D.
Dr. Roth is Professor (Clinical) in the Department of PM&R. He received his doctoral training in clinical psychology at the University of North Dakota following an internship at the University of Oregon Health Sciences Center and Portland Veterans Hospital. Dr. Roth has spent 30 years working in rehabilitation medicine. His clinical experience includes work with spinal cord injury, neurobehavioral disorders, amputees, neuromuscular disease and chronic pain. Over the past 20 years he has specialized in the assessment and treatment of chronic pain, with particular interest in myofascial pain syndromes. He has served as the past Director of the Pain Management Program in PM&R and Associate Director of the Multidisciplinary Pain Center in Anesthesiology. He also serves as a consultant to the transplant surgery team and Neurosurgery Pain Neuromodulation Program, and staffs a Chronic Pain Clinic and the Polytrauma/TBI Clinic at the Ann Arbor VA hospital. His research interests include cognitive-behavioral factors in pain disability, pain beliefs in musculoskeletal pain patients, trauma and pain, and psychological factors in breast reconstruction outcome (with the Dept. of Plastic Surgery).

Selected Publications:


**James Rowan, Ph.D.**

Dr. Rowan has been the staff rehabilitation psychologist for the Adult Neurorehabilitation Day Treatment Program at MedRehab since 1997. He holds a degree in Clinical Psychology from the University of Michigan, and subsequently completed a post-doctoral fellowship in Rehabilitation Psychology at the University of Michigan Medical Center. His clinical interests include adjustment issues following traumatic brain injury, and vocational planning for brain-injured individuals.

**Selected publications:**


**Danielle Shapiro, Ph.D.**

Dr. Danielle Shapiro is a Clinical Assistant Professor and member of the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She was awarded her Ph.D. in clinical psychology and women’s studies from The University of Michigan in 2012 and completed her fellowship in pediatric rehabilitation psychology/neuropsychology, also at The University of Michigan, in 2014. She joined the RPN faculty in September, 2014 with clinical interests in the early childhood period, fetal alcohol syndrome, and craniofacial anomalies. She provides developmental and neuropsychological assessment services to children with a range of medical and behavioral conditions. Her research interests include intersections of gender, parenting, and psychosocial functioning in children with craniofacial anomalies and clinical research methods. She maintains active research collaborations with faculty in a range of other departments both within and outside of the medical school. Her primary supervision of fellows is in early childhood evaluations including assessment of infants with complex medical conditions.


Shapiro, DN, Dixon Thomas, P, & Warschausky, S Gender and nurturance in families of children with neurodevelopmental conditions Rehabilitation Psychology, 59: 155-161, 2014. PM 24611919


Chandler, J & Shapiro, DN Conducting Clinical Science Research on Amazon Mechanical Turk, Annual Review of Clinical Psychology, in press

**Denise G. Tate, Ph.D., ABPP (RP)**

Dr. Tate is Professor and Associate Chair for Research in PM&R. She completed her master’s degree in experimental psychology in Rio de Janeiro, Brazil and her doctoral program at Michigan State University, where she also completed postdoctoral training in rehabilitation psychology. Dr.
Tate is an APA fellow and a Diplomat of the American Board of Professional Psychology, served on the Executive Board of Division 22 of APA and as chair of the Division's Research Committee. She currently directs two post-doctoral research training grants funded by the National Institute of Health (NIH) and the National Institute on Disability and Rehabilitation Research (NIDRR). She is the Co-Director of the U-M Spinal Cord Injury Model System program and specializes in treating adults with traumatic SCI. While much of her research has focused on adjustment to SCI, other research interests include quality of life outcomes, spirituality and depression following chronic illness and disability. Dr. Tate serves as a reviewer for many federal agencies including. She currently chairs the training section for the Agency for Health Care Research and Quality (AHRQ). She has served as a member of the Institute of Medicine taskforce on veterans' medical benefits and is currently a member of the advisory board of the National Center for Medical Rehabilitation Research (NCMRR) at the NIH and a member of the board of scientific counselors at the National Center for Injury Prevention and Control at the CDC.

**Selected Publications:**


Tate DG, Kalpakjian C, Kwon C: The Use of Randomized Clinical Trials in Rehabilitation Psychology. Rehabil Psychol 53(3),268-278, 2008.


---

**Marie Van Tubbergen, Ph.D.**

Dr. Van Tubbergen is an Assistant Professor in the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She joined the Department of Physical Medicine and Rehabilitation after completing a post-doctoral fellowship and a period of research projects in this same department. Dr. Van Tubbergen completed her graduate training at Central Michigan University in Clinical Psychology and completed her internship training at the University of Massachusetts-Amherst in the Counseling and Assessment center. Clinical interests focus on the ongoing development and growth of the Pediatric NeuroRehabilitation Program with an emphasis on the outpatient, multi-disciplinary rehabilitation team. Previous research includes the development of adapted techniques and accessible measures for use in neuropsychological assessment. Current interests include development of a concussion management clinic to examine treatment and intervention strategies targeting prolonged post-concussive symptoms. She provides supervision to fellows on the inpatient unit and on intervention rotations through the neurorehabilitation day treatment program.

**Selected Publications:**


Seth Warschausky, Ph.D.

Dr. Warschausky is a Professor in the Department of PM&R. He is an APA Fellow and a past-President of the American Psychological Association’s Division 22, Section 1, Pediatric Rehabilitation Psychology. He has served as an Advisory Board member to the American Psychological Association’s Center for Psychology in Schools and Education. Dr. Warschausky’s clinical interests focus on the neuropsychology of congenital and acquired neurodevelopmental disorders. He is a co-editor of Treating Neurodevelopmental Disabilities: Clinical Research and Practice (Guilford Press). He has authored numerous research papers and been Principal Investigator on studies of social integration of children and young adults with congenital and acquired neurodevelopmental conditions. He has been the Principal Investigator of federally funded (NIH, DOED) Adapted Cognitive Assessment Lab projects in which a team of investigators study the psychometric properties of neuropsychological tests modified for use with assistive technology. These tests are utilized to identify the cognitive capabilities of children with cerebral palsy including those who are nonverbal. Dr. Warschausky teaches seminars to undergraduate and graduate students, post-doctoral fellows, and residents in the areas of child neuropsychology and rehabilitation psychology.

Selected publications:

About the University of Michigan

Community

The University of Michigan, one of the world's most distinguished academic institutions, is an international resource for scholarship and service. At the Ann Arbor campus, nearly 3,800 faculty and 36,600 students study, teach and conduct research in a modern environment. The University also has campuses in Flint and Dearborn.

The quality of the academic programs at the University of Michigan places it among the top 10 colleges and universities nationwide. The University's academic excellence is renowned throughout the world on both graduate and undergraduate levels and in a wide variety of degree programs. Students at the University represent richly diverse social, ethnic and economic backgrounds; geographically, they originate from all 50 states and almost 100 foreign countries. The University is proud of its diverse community and is committed to sustaining its leadership as a premier center for the pursuit of knowledge. The University of Michigan Health System comprises the Medical School, the University Hospitals and Health Centers and the Michigan Health Corporation. The University of Michigan
established the first University-owned teaching hospital in the nation when it opened University Hospital in 1869. The establishment of this hospital introduced a legacy of providing health care, programs of education and research, and referral support for other health care providers and institutions in Michigan.

Today, there are three core hospitals as well as extensive outpatient and ambulatory clinics continuing the tradition of excellence at the University of Michigan Health System. The Comprehensive Cancer Center and Cardiovascular Center are new state of the art facilities on the medical campus that highlight the University of Michigan's burgeoning care options. As a teaching resource, the Hospitals are used for the training of students each year in the techniques of modern clinical medicine, including physicians in residency training in all medical and surgical specialties. The Hospitals serve as the core teaching facility for the U-M Medical School.

**Department of Physical Medicine and Rehabilitation**

The University of Michigan Health System was among the first major institutions in the nation to organize and develop an independent Department of Physical Medicine and Rehabilitation. Established in 1950 by James W. Rae, M.D., he saw the need to have hospital-based research and education related to people with disabilities. The department currently operates 17 clinics providing a wide range of rehabilitation services to children and adults. Post-Doctoral Fellowship candidates can learn more about these clinics and departmental offerings by viewing the following website: [www.med.umich.edu/pmr](http://www.med.umich.edu/pmr).

**Research at the University of Michigan**

Research is central to the University’s mission and permeates its schools and colleges. The disciplinary reach of the University’s research programs is exceptional. Research is conducted within the nineteen academic schools and colleges. Only agriculture is not represented among them, and even this discipline receives basic research attention in the biology units and the School of Natural Resources and Environment.

The UM Medical School is eighth in the nation in terms of National Institute of Health funding - $365 million in Fiscal Year 2009 alone. Another $69 million was won in competition with other top-notch researchers at universities around the country. We are currently involved in more than 400 clinical research trials – from new cancer medications to preventative health care – in which our patients and our community play a vital role. New ideas from our laboratories and clinics are translated into new companies, new products and new ways of delivering health care.

Students, fellows and faculty can take advantage of a number of resources available through the University to supplement their education and facilitate research. Free statistical consulting is available, as is access to a remarkable and nationally recognized library system with numerous electronic journals. Rapid communication is facilitated through a campus-wide wireless internet system. The medical campus is replete with lectures and seminars that fellows are encouraged to attend, time permitting.

**Living in Ann Arbor**

Built on the banks of the Huron River and located just 45 minutes west of downtown Detroit, Ann Arbor is a cultural mecca within the Midwest basin. Not only is it home to one of the finest academic institutions and health systems in the country, the University of Michigan, but it offers a unique blend of city sophistication and small town charm that appeals to everyone - students and professionals, singles and families, newly born and newly retired. It is both ethnically diverse and culturally rich. Just one visit and you will quickly understand why Ann Arbor is consistently voted one of the best places to live in the United States. It’s where tradition and innovation meet, where generations merge and ideas are kindled. Whether you enjoy fine arts, fine dining, casual entertainment or hiking nature trails, you will find it all – and then some – right here in Ann Arbor.
Downtown Ann Arbor is easily accessible from multiple state and local highways including 94, 96, 23, and M-14. The city boasts an award-winning bus system and is extremely bicycle-friendly — providing bike lanes, shared road systems, sidewalk paths, and bus racks. Parking is something of a problem in Ann Arbor and around the medical system, and those that are able do best to ride the bus. The good news: University of Michigan employees receive free bus fare with their Michigan ID.

Ann Arbor has a very vibrant cultural scene including all areas of the arts. Both University-based and community-based experiences are available, and you don’t have to travel far to enjoy the symphony, a play, comedy routine, or intimate folk music show. University of Michigan football is an experience that is not to be missed and the Big House always provides an awesome experience for interested fellows. Restaurant connoisseurs like to take advantage of Ann Arbor’s 200 plus restaurants. Offerings range from fine dining to casual cafés, and there is plenty to choose from in every price range and for every taste. Ann Arbor has 2,000 acres of parkland and more than 145 public parks within city limits. In addition, there are countless outlying parks and natural areas to explore on foot or on the water. Because lakes, rivers, and parklands surround the city, residents and visitors are never at a loss for a chance to escape the hustle and bustle of the downtown atmosphere and indulge in the tranquility of nature within just a few minutes or miles. Take advantage of the area’s 134 Metroparks that offer hiking, fishing, canoeing, cross-country skiing, children’s play areas, and picnic shelters. If mountain biking fits your fitness lifestyle, visit Potowatomi Trail or countless other locations in Michigan. Ann Arbor is a wonderful place for families. We have a highly regarded public school system and various family-oriented recreational activities: parks spread over 2,000 acres, bike paths, walking trails, three city swimming pools, ice rinks, softball and baseball fields, and much, much more.

**Stipend and Benefits**

Fellows are offered a competitive stipend with a very attractive benefits package, including professional development funds. Health care benefits are included, and fellows have access to a number of campus services as a member of the University of Michigan community.

**Application Process**

Individuals interested in applying for a fellowship position for the entering class of 2016-2018 are encouraged to submit a complete electronic application for review. Applicants are asked to include the following in an email to Rebecca Breitner rbreitne@med.umich.edu; Attn: Post-Doctoral Fellowship Application:

1. Letter of interest
2. Curriculum Vitae, including status of your dissertation
3. Three letters of recommendation (at least 2 from recent/current clinical supervisors)
4. 1-2 relevant clinical reports/notes (appropriately de-identified) that are representative of the applicant’s current report/note writing skills

**Application deadline: December 18th, 2015**

**ADULT TRACK:**

Contact Abigail Johnson, Ph.D., ABPP for further inquiries: abigailr@med.umich.edu
Department of Physical Medicine and Rehabilitation
Ann Arbor, MI 48108-5744
Phone: 734.936.7052
Fax: 734.936-7048

**SEND ALL APPLICATION MATERIALS TO:**

Rebecca Breitner rbreitne@med.umich.edu
Attn: Post-Doctoral Fellowship Application