Overview

The University of Michigan Health System’s Postdoctoral Fellowship Training Program in Rehabilitation Psychology is based in the Department of Physical Medicine and Rehabilitation (www.med.umich.edu/pmr), Division of Rehabilitation Psychology-Neuropsychology. Ranked among the best hospitals by the U.S. News & World Report, the University of Michigan is nationally known for excellence in clinical services, education and research. The fellowship program provides training opportunities within the University Hospital, C.S. Mott Children’s Hospital, and ambulatory care clinics.

Fellowship candidates interested in specialized pediatric neuropsychology within a rehabilitation context will be best suited to our training program. The primary goal of the pediatric fellowship training program is to prepare high quality neuropsychologists for leadership roles and independent work in rehabilitation settings or with rehabilitation populations. Training opportunities are diverse, and while fellows are expected primarily to participate in structured core rotations, training faculty will assist fellows in defining their own career goals and specific areas of interest. The University of Michigan Hospital and Health Systems Rehabilitation Psychology/Neuropsychology pediatric fellowship program is a member program of the APPCN. As such we participate in the match and adhere to the procedures and training guidelines endorsed by the APPCN. Although our division has both pediatric and adult post-doctoral training opportunities, we currently are unable to accommodate candidates who wish to split their fellowship between adult and pediatric populations, and only the pediatric program is affiliated as an APPCN member at this time.

The fellows in our program are key members of the treatment teams, providing ongoing psychological and neuropsychological care, in conjunction with interventions from Physicians, Speech-Language Pathology, Physical Therapy, Occupational Therapy, Nursing, Rehabilitation Engineering and other professionals. Postdoctoral fellows in the Pediatric Track participate in advanced training for a professional career that includes expertise in neuropsychological assessment and psychological interventions for children from infancy through adolescence, and their families.

As a member program of the APPCN, our fellowship is committed to offering the highest quality, competency-based residency training in clinical neuropsychology with an emphasis on preparation for future Specialty board certification though the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN).

Fellows in the Pediatric program will conduct major rotations providing neuropsychological assessment, consultation, and intervention services on the inpatient rehabilitation unit as well as neuropsychological assessment in outpatient neuropsychology clinics. Primary populations served include children who have had traumatic brain injury, acquired brain and CNS disorders, and neurodevelopmental disabilities. Primary referral sources include physiatry, neurology, neurosurgery, pediatrics and the
craniofacial anomalies program through plastic surgery among others. Fellows are also expected to become comfortable with the competencies needed in order to provide high quality care within a rehabilitation setting including the evaluation and treatment of individuals with chronic physical disability, spinal cord injury, burns, orthopedic injuries, limb loss, and chronic pain. Fellows will develop an expertise in understanding the complex interplay between neuropsychological functioning and coping with other forms of disability, particularly in the case of acquired and traumatic brain injury, neurological disorders and neuromuscular disease.

Postdoctoral fellows typically provide a number of clinical services in addition to the major rotations, including brief neuropsychological assessment/screen as part of a consultation model within the hospital, inpatient counseling and psychotherapy with a focus on rehabilitation, cognitive rehabilitation programming, family interventions regarding role adjustments, strategies for adaptations related to cognitive and physical impairments, and facilitation of cross-disciplinary treatment strategies based on the patient’s neurocognitive and physical profile. Opportunities exist for interested fellows to carry a small outpatient therapy caseload working with individuals who have both neuropsychological and rehabilitation treatment needs.

The postdoctoral fellowship is designed as a two-year training program. Two years of focused clinical work in neuropsychology is required in order to provide adequate preparation for board certification in clinical neuropsychology and the pediatric sub-specialty board certification. The structure of our fellowship allows trainees to obtain a diversity of skills over the course of the first training year, and to apply and refine these skills with more independence during the second training year. Additionally, the two-year time frame allows participation in existing faculty research programs with the potential for well prepared students to complete guided manuscript preparation and submission during the second year. Pediatric fellows who plan to pursue board certification in rehabilitation psychology may be required to extend beyond a second year of training in order to complete full criteria for board certification in rehabilitation psychology, depending on their exposure and experiences in rehabilitation psychology prior to post-doctoral fellowship.

**Pediatric Neuropsychology/Rehabilitation Psychology Program Structure**

The pediatric program is divided into two core training experiences to allow for comprehensive neuropsychological training in line with the Houston Conference guidelines and preparation in neuropsychological principles and competencies. Pediatric fellows will have a two core placements. The first core placement includes an inpatient training experience at the C.S. Mott Children’s Hospital, primarily on the pediatric acute care unit. Fellows also provide consultation to other services (such as Hematology/Oncology/Bone Marrow Transplant, Cardiology, and Pediatric Intensive Care Unit) when neuropsychological assessment and consultation is required. Fellows will provide psychological support to patients and their families presenting with a wide variety of neurological and acquired conditions including traumatic brain injury, spinal cord injury, orthopedic injuries, demyelinating conditions, and to patients who require long-term mechanical ventilation. Post-doctoral fellows frequently are called upon to evaluate neuropsychological status, design treatment interventions for neuropsychologically complex patients who have behavioral of psychological treatment needs, and to provide psychoeducation and therapeutic to the families as these interventions directly relate to neuropsychological outcomes for patients. The second core placement is in the outpatient neuropsychology clinic. Fellows complete weekly outpatient neuropsychological evaluations with medically complex and neurodevelopmental populations including those with history of traumatic brain injury, epilepsy, SLE, late effects of cancer, complex genetic conditions, craniofacial-cleft conditions, developmental delays/Autism, attention-deficit/hyperactivity disorder, learning disorders, and many more conditions. Additionally, rotations through our early childhood assessment clinic provides experiences in developmental and neuropsychological assessment with infants and young children who have complex medical and neurodevelopmental conditions.

**Additional Consultation and Assessment Experiences**

Fellows will also complete several minor training experiences. Fellows will rotate through the multidisciplinary craniofacial anomalies clinic where we provide neuropsychological/psychological
assessment in a brief consultation model. Outpatient testing experiences are available through specialty clinics focused on structured assessment and coordinated care for referral concerns including neonatal follow-up, fetal alcohol syndrome, and concuss/mild TBI. A unique training opportunity associated with this track includes instruction in the use of assistive technology to increase accessibility to neuropsychological assessment in children with severe motor and speech impairments.

**Intervention/Therapy Experiences**

The majority of psychotherapy/intervention work occurs within the context of the inpatient unit; however, fellows will have the opportunity to take a small therapy case load of patients through our neurorehabilitation day treatment program. Therapy opportunities center around helping patients and families cope with and adjust to the rehabilitation process as they transition from an inpatient therapeutic setting to the home environment.

An optional, health psychology therapy experience may also be available to interested fellows with previous experiences in pediatric/health psychology. As part of this option, participation in a multidisciplinary pain program may also be arranged for qualified fellows.

**Didactic Training**

Pediatric fellows come together with adult rehabilitation psychology fellows and rehabilitation psychology research fellows to participate in didactic learning opportunities that are shared not only by fellows but other trainees, technicians, and faculty members. Didactic seminars are taught primarily by department faculty, although outside speakers and post-doctoral fellows also participate in teaching opportunities. Fellows will be required to attend two primary didactic seminars per week:

- **The Neuropsychology Seminar**, which provides a wide variety of lectures covering content areas of neurological disorders, neuropsychological assessment, neuropsychology of behavior, functional neuroanatomy, and related assessment, intervention and psychological considerations.

- **The Rehabilitation Psychology Core Seminar**, which provides advanced training in rehabilitation psychology topics.

Pediatric fellows are also required to attend hospital based trainings and journal clubs that provide further instruction and in-depth training in subjects including functional neuroanatomy, neuroimaging and other neurodiagnostic techniques, and the etiology, associated pathophysiology, treatment and outcome of neurological disorders. These didactics include but are not limited to brain cutting seminars, neuropathology rounds, neurology rounds, neuroradiology seminars, and neurosport journal club, totaling an average of at least 1 additional didactic experience per week.

**Rounds Expectations**

All fellows attend chart rounds appropriate for their service and case-load. Chart rounds are typically held once weekly with the multidisciplinary staff of the inpatient rehabilitation unit. Fellows will have the opportunity to work closely with other rehabilitation disciplines and to participate in important treatment and discharge planning decision making. This multidisciplinary opportunity is an important aspect of the training program that prepares fellows to take on independent leadership roles in hospital-based rehabilitation following their fellowship.

**Research Participation**

Our department currently hosts a research training grant and fellows are invited to participate in the didactic portion of this program by attending research lectures. Fellows will work closely with their identified mentor to determine a reasonable research goal given the time demands of their clinical training; this experience will vary based on the background and clinical demands of each individual fellow. Although the primary focus of the fellowship is clinical, fellows are expected to gain a breadth of understanding of neuropsychology through the applied process of research. Fellows will be encouraged to complete at least one publication during their two-year fellowship.
Professional Development
Fellows will identify a professional development mentor who can work with them to develop competencies in organization, management and administrative practices that they will need to be fully independent and leaders in their future career. Fellows will be expected to actively pursue mentored writing opportunities (e.g. journal, chapter) and conference presentations with a goal towards publication during the full course of training. An individualized training plan is created in collaboration with the trainee and the clinical training director to tailor individual training goals to meet professional needs.

Application Requirements
Applicants for the pediatric program must have prior experience and training in neuropsychology consistent with the Houston conference guidelines for training in clinical neuropsychology. This includes previous coursework in neuropsychological assessment, brain behavior relationships and neuroanatomy in addition to the strong foundation in clinical skills and fundamentals of clinical psychology training. Fellows are strongly encouraged to have had previous training experiences within a rehabilitation setting. Fellows are primarily funded through the PM&R department but may be partially funded through research grants and will be expected to participate fully in existing pediatric research projects, though the nature of participation will be decided mutually with fellowship mentors to meet larger personal training goals.

Supervision
Post-doctoral fellows will work closely with all of the pediatric RPN faculty. Each week, fellows will receive at least 1 hour of face to face supervision with the faculty supervising their major rotation (inpatient rehabilitation or outpatient neuropsychology clinic). At least one hour of group or individual face to face supervision is required weekly for minor rotations (e.g. early childhood assessment clinic) guaranteeing 2 hours of direct face to face supervision weekly. In reality, fellows receive much more supervision in within the context of clinical work. University policy is that supervising faculty interact directly with each patient they supervise and, as such, we are easily able to adopt a developmental approach to supervision in which fellows can move from shadowing faculty in clinic to leading patient interactions, with faculty observation. Fellows typically review cases individually with the supervisor prior to patient contacts and also arrange time to hear feedback about interactions as needed. As fellows develop independence and competence in clinical work faculty will allow fellows to conduct the majority of patient contact independently with behind the scene supervision. Faculty rotate through supervision of rotations on 3 month intervals in order to provide a breadth of training experiences to fellows. As post-doctoral fellows there is an expectation that fellows will be active and collaborative learners working closely with faculty to meet their professional goals. The program is designed to be flexible and allow fellows to tailor their training in order to best pursue individual goals in addition to strong clinical training in neuropsychology. Faculty maintain an open door policy and encourage fellows to seek additional guidance and mentorship in research, professional development and clinical expertise in neuropsychology.

Primary Pediatric Faculty
Abigail Johnson, Ph.D., ABPP
Dr. Abigail Johnson is a Clinical Assistant Professor and member of the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She has been board certified in clinical neuropsychology since 2014 and is the acting training director of the clinical fellowship programs and one of the lead supervisors for the pediatric fellows. Dr. Johnson was awarded her Ph.D. in child clinical psychology from Southern Illinois University and completed her clinical internship in pediatric consultation/liaison and neuropsychology at the Kennedy Krieger Institute/Johns Hopkins School of Medicine. After completing her post-doctoral fellowship in pediatric neuropsychology at Cincinnati Children’s Hospital Medical, she remained at Cincinnati Children’s Hospital as a staff neuropsychologist for two years. As a member of the RPN faculty,
she provides comprehensive outpatient neuropsychological assessments to children referred by
diverse medical specialties including neurology, neurorehabilitation, neurosurgery, and others. Her
clinical and research interests include in predicting and improving clinical outcomes for children
who sustain traumatic and acquired brain injury, as well as predictors of outcomes and
intervention for patients with concussion/mTBI.

Selected Publications:

Jacqueline N. Kaufman, Ph.D.
Dr. Kaufman is an Associate Professor and head of the Division of Rehabilitation Psychology and
Neuropsychology. She is a member of the pediatric faculty group in the Division of Rehabilitation
Psychology and Neuropsychology and a primary clinical supervisor of the pediatric fellows. She
joined the Department of Physical Medicine and Rehabilitation after completing a T-32 NIH Fellowship at the U of M. Dr. Kaufman completed her graduate training at the University of
Wisconsin-Milwaukee in Clinical Psychology with a specialization in Neuroscience and Pediatric
Clinical Neuropsychology. She completed her internship training at the Columbus Children’s
Hospital in Columbus, Ohio in pediatric hospital based psychology. Clinical interests include the
evaluation of acquired and congenital neuropsychological disorders as well as inpatient
rehabilitation psychology within the pediatric population. Previous research expertise includes the
use of functional neuroimaging techniques to evaluate cognitive processes. Currently, Dr. Kaufman
is interested in research in the areas of adapted cognitive evaluation of children with cerebral
palsy (CP). She is currently funded through the US Department of Education to study working
memory in individuals with CP in the Adapted Cognitive Assessment Lab which evaluates
psychometric properties of adapted neuropsychological tests for use by individuals with motoric
and communicative impairments. Dr. Kaufman currently provides research mentorship to
undergraduate students, and clinical and research supervision to graduate level trainees and post-
doctoral fellows.

Selected Publications:
Kaufman JN, Ross TJ, Stein EA, Garavan H. Cingulate hypoactivity in cocaine users during a
GO/NOGO task as revealed by event-related functional magnetic resonance imaging. Journal of
McKiernan KA, D’Angelo BR, Kaufman JN, Binder JR. Interrupting the “stream of consciousness”: An
Warschausky S, Kaufman J, Stiers W. Training Requirements and scope of practice in
Rehabilitation Psychology and Neuropsychology. Journal of Pediatric Rehabilitation Medicine: An
Shank L, Kaufman J, Leffard S, Warschausky S: Inspection time and ADHD symptoms in children
Psychometric Study of Modified Accessible Cognitive Test Procedures for Children with Cerebral
Kaufman JN, Donders J, Warschausky S. A comparison of visual inspection time measures in
children with cerebral palsy. (Rehabilitation Psychology – in press)
Goble DJ, Aaron MB, Warschausky S, Kaufman JN. Memory-based Assessment of Joint Position
Sense in Adults with Cerebral Palsy: The Influence of Target Duration and Spatial Working
Memory. Research in Developmental Disabilities. (In press)

Jennifer Larson, Ph.D.
Dr. Jennifer Larson is a Clinical Assistant Professor and member of the pediatric faculty group in
the Division of Rehabilitation Psychology and Neuropsychology. Dr. Larson was awarded her Ph.D.
in clinical neuropsychology from the University of Utah. After completing her clinical internship at Children's Hospital Colorado, she completed her post-doctoral fellowship in pediatric neuropsychology at the Kennedy Krieger Institute/Johns Hopkin's School of Medicine. As a new member of the RPN faculty, she provides comprehensive outpatient neuropsychological assessments to diverse and complex child clinical populations of various ages with a broad spectrum of developmental, medical, and neurological disorders. Her research interests include the motor and executive systems and their interactions with development, outcomes research for children born prematurely, and the clinical utility of neuropsychological measures and methods. She provides supervision to the pediatric fellows during rotations in early childhood neuropsychological assessment and neurodevelopmental conditions.

Selected Publications:

Danielle Shapiro, Ph.D.
Dr. Danielle Shapiro is a Clinical Assistant Professor and member of the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She was awarded her Ph.D. in clinical psychology and women's studies from The University of Michigan in 2012 and completed her fellowship in pediatric rehabilitation psychology/ neuropsychology, also at The University of Michigan, in 2014. She joined the RPN faculty in September, 2014 with clinical interests in the early childhood period, fetal alcohol syndrome, and craniofacial anomalies. She provides developmental and neuropsychological assessment services to children with a range of medical and behavioral conditions. Her research interests include intersections of gender, parenting, and psychosocial functioning in children with craniofacial anomalies and clinical research methods. She maintains active research collaborations with faculty in a range of other departments both within and outside of the medical school. Her primary supervision of fellows is in early childhood evaluations including assessment of infants with complex medical conditions.

Shapiro, DN, Dixon Thomas, P, & Warschausky, S Gender and nurturance in families of children with neurodevelopmental conditions Rehabilitation Psychology, 59: 155-161, 2014. PM 24611919
Chandler, J & Shapiro, DN Conducting Clinical Science Research on Amazon Mechanical Turk, Annual Review of Clinical Psychology, in press

Marie Van Tubbergen, Ph.D.
Dr. Van Tubbergen is an Assistant Professor in the pediatric faculty group in the Division of Rehabilitation Psychology and Neuropsychology. She joined the Department of Physical Medicine
and Rehabilitation after completing a post-doctoral fellowship and a period of research projects in this same department. Dr. Van Tubbergen completed her graduate training at Central Michigan University in Clinical Psychology and completed her internship training at the University of Massachusetts-Amherst in the Counseling and Assessment center. Clinical interests focus on the ongoing development and growth of the Pediatric NeuroRehabilitation Program with an emphasis on the outpatient, multi-disciplinary rehabilitation team. Previous research includes the development of adapted techniques and accessible measures for use in neuropsychological assessment. Current interests include development of a concussion management clinic to examine treatment and intervention strategies targeting prolonged post-concussive symptoms. She provides supervision to fellows on the inpatient unit and on intervention rotations through the neurorehabilitation day treatment program.

Selected Publications:

Seth Warschausky, Ph.D.
Dr. Warschausky is a Professor in the Department of PM&R and Director of the Division of Rehabilitation Psychology and Neuropsychology. He is an APA Fellow and a past-President of the American Psychological Association's Division 22, Section 1, Pediatric Rehabilitation Psychology. He has served as an Advisory Board member to the American Psychological Association’s Center for Psychology in Schools and Education. Dr. Warschausky’s clinical interests focus on the neuropsychology of congenital and acquired neurodevelopmental disorders. He is a co-editor of "Treating Neurodevelopmental Disabilities: Clinical Research and Practice" (Guilford Press). He has authored numerous research papers and been Principal Investigator on studies of social integration of children and young adults with congenital and acquired neurodevelopmental conditions. He has been the Principal Investigator of federally funded (NIH, DOED) Adapted Cognitive Assessment Lab projects in which a team of investigators study the psychometric properties of neuropsychological tests modified for use with assistive technology. These tests are utilized to identify the cognitive capabilities of children with cerebral palsy including those who are nonverbal. Dr. Warschausky teaches seminars to undergraduate and graduate students, post-doctoral fellows, and residents in the areas of child neuropsychology and rehabilitation psychology.

Selected publications:


**Supporting Rehabilitation Psychology/Neuropsychology Faculty**

**Emily Briceño, Ph.D.**

Dr. Briceño will join the RPN faculty as an assistant professor (clinical) in February, 2016 after completion of her postdoctoral residency. She is currently a postdoctoral resident at the University of Michigan/VA consortium postdoctoral training program in Neuropsychology. She received her Ph.D. in Clinical Psychology with a specialization in Neuropsychology at Wayne State University. She completed her predoctoral clinical internship at the Ann Arbor VA Healthcare Center. Clinical and research interests include neuropsychological sequelae of mood disorders and their impact upon outcomes following illness or injury. She also has experience with functional neuroimaging and cognitive neuroscience investigations of healthy aging.

Selected publications:


**Noelle E. Carlozzi, Ph.D.**

Dr. Carlozzi is an Assistant Professor in the Department of Physical Medicine and Rehabilitation and the Director of the Center for Clinical Outcomes Development and Application (CODA). She received her doctorate in Clinical Psychology from Oklahoma State University, internship training and a clinical postdoctoral fellowship at the Medical University of South Carolina, as well as a research postdoctoral fellowship at Indiana University. She has extensive expertise in patient reported outcome utilization (including qualitative and quantitative measurement methodologies) and neuropsychological test development. Dr. Carlozzi currently is PI of two NIH R01 grants. One project will develop and validate newly developed quality of life measures for individuals with Huntington disease (HDQLIFE). The other will develop and validate newly developed health-related quality of life measures in caregivers of individuals with traumatic brain injury (TBI- CareQOL).
She also has foundation and donor funding to work on projects that focus on pediatric brachial plexus injury and mild cognitive impairment.

**Selected Publications**


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**Nicolette Gabel, Ph.D.**

Dr. Nicolette Gabel is an Assistant Professor (Clinical) in the Department of Physical Medicine and Rehabilitation. She was awarded her Ph.D. in Clinical Psychology from Saint John's University in Queens, NY, and completed her clinical psychology internship at the Northport VA Medical Center in Northport, NY. Dr. Gabel completed a postdoctoral residency in neuropsychology in the training consortium of the VA Ann Arbor Health Care System and University of Michigan Psychiatry Department, and joined PM&R in the summer of 2014. She is the primary lead supervisor to the adult program fellows and provides supervision on the inpatient and outpatient neuropsychological assessments at MedRehab. Her research interests include neuropsychological function in stroke, cancer, and traumatic brain injury.

**Selected Publications:**


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**Michael Edward Geisser, Ph.D.**

Dr. Geisser is a Professor in the Department of PM&R. Dr. Geisser is a clinical health psychologist who specializes in working with adults who have chronic pain, primarily chronic back pain. Dr. Geisser received his Ph.D. in Clinical Psychology from Rosalind Franklin University of Medicine and Science in 1988, and completed his internship in the Department of Clinical and Health Psychology at the University of Florida that same year. He is currently Co-Chair of the Medical School Institutional Review Board. He is a Past-President of the Midwest Pain Society, and former Co-Chair of the Psychosocial Research Special Interest Group of the American Pain Society. Dr. Geisser’s research interests include studying the influence of psychosocial factors on the experience of acute and chronic pain, psychophysical assessment of pain, and treatments for chronic pain and disability. He has published over 100 peer-reviewed articles, and six book
chapters. Dr. Geisser ion the Editorial Boards of The Clinical Journal of Pain, Pain, and the Journal of Pain, and has received extramural funding from the National Institutes of Health and other sources to assist in conducting his research. Mike Geisser is the Ombudsman for the pediatric fellowship program.

Selected Publications:


Carrie Pilarski, Ph.D.

Clinical) and member of the adult faculty group in the Department of Physical Medicine and Rehabilitation. She earned her doctorate in clinical psychology from Central Michigan University, and completed internship training at the James A. Haley Veterans Affairs Medical Center, Tampa, FL. She completed a two-year rehabilitation psychology postdoctoral fellowship at the University of Michigan. Within the American Psychological Association’s Division on Rehabilitation Psychology, Dr. Pilarski serves as co-vice chair of the special interest group, Rehabilitation Psychologists with Disabilities, and is president of the section on Women’s Issues in Rehabilitation Psychology. She is completing a three-year term for APA’s Committee on Disability Issues in Psychology. For five years, her clinical work focused on brain injury treatment using an interdisciplinary holistic neurorehabilitation approach at the Origami Brain Injury Rehabilitation Center. She is joining PM&R as the primary attending psychologist for the adult Spinal Cord Injury / Disease (SCI/D) inpatient service at the University Hospital. She is passionate about the role of psychotherapy and psychoeducation in promoting adjustment after an acute injury. She is interested in research on factors promoting healthy coping and development of a positive disability identity. Dr. Pilarski is also committed to issues of accessibility and advocating for individuals with disabilities.

Selected Publications:


James Rowan, Ph.D.

Dr. Rowan has been the staff rehabilitation psychologist for the Adult Neurorehabilitation Day Treatment Program at MedRehab since 1997. He holds a degree in Clinical Psychology from the University of Michigan, and subsequently completed a post-doctoral fellowship in Rehabilitation Psychology at the University of Michigan Medical Center. His clinical interests include adjustment issues following traumatic brain injury, and vocational planning for brain-injured individuals. Dr. Rowan leads the rehabilitation psychology core didactics.
Selected publications:

About the University of Michigan
The University of Michigan, one of the world’s most distinguished academic institutions, is an international resource for scholarship and service. At the Ann Arbor campus, nearly 3,800 faculty and 36,600 students study, teach and conduct research in a modern environment. The University also has campuses in Flint and Dearborn.

The quality of the academic programs at the University of Michigan places it among the top 10 colleges and universities nationwide. The University’s academic excellence is renowned throughout the world on both graduate and undergraduate levels and in a wide variety of degree programs. Students at the University represent richly diverse social, ethnic and economic backgrounds; geographically, they originate from all 50 states and almost 100 foreign countries. The University is proud of its diverse community and is committed to sustaining its leadership as a premier center for the pursuit of knowledge. The University of Michigan Health System comprises the Medical School, the University Hospitals and Health Centers and the Michigan Health Corporation. The University of Michigan established the first University-owned teaching hospital in the nation when it opened University Hospital in 1869. The establishment of this hospital introduced a legacy of providing health care, programs of education and research, and referral support for other health care providers and institutions in Michigan.

Today, there are three core hospitals as well as extensive outpatient and ambulatory clinics continuing the tradition of excellence at the University of Michigan Health System. The Comprehensive Cancer Center and Cardiovascular Center are new state of the art facilities on the medical campus that highlight the University of Michigan’s burgeoning care options. As a teaching resource, the Hospitals are used for the training of students each year in the techniques of modern clinical medicine, including physicians in residency training in all medical and surgical specialties. The Hospitals serve as the core teaching facility for the U-M Medical School.

Department of Physical Medicine and Rehabilitation
The University of Michigan Health System was among the first major institutions in the nation to organize and develop an independent Department of Physical Medicine and Rehabilitation. Established in 1950 by James W. Rae, M.D., he saw the need to have hospital-based research and education related to people with disabilities. The department currently operates 17 clinics providing a wide range of rehabilitation services to children and adults. Post-Doctoral Fellowship candidates can learn more about these clinics and departmental offerings by viewing the following website: www.med.umich.edu/pmr.

Research at the University of Michigan
Research is central to the University’s mission and permeates its schools and colleges. The disciplinary reach of the University’s research programs is exceptional. Research is conducted within the nineteen academic schools and colleges. Only agriculture is not represented among
them, and even this discipline receives basic research attention in the biology units and the School of Natural Resources and Environment.

The UM Medical School is eighth in the nation in terms of National Institute of Health funding - $365 million in Fiscal Year 2009 alone. Another $69 million was won in competition with other top-notch researchers at universities around the country. We are currently involved in more than 400 clinical research trials – from new cancer medications to preventative health care – in which our patients and our community play a vital role. New ideas from our laboratories and clinics are translated into new companies, new products and new ways of delivering health care.

Students, fellows and faculty can take advantage of a number of resources available through the University to supplement their education and facilitate research. Free statistical consulting is available, as is access to a remarkable and nationally recognized library system with numerous electronic journals. Rapid communication is facilitated through a campus-wide wireless internet system. The medical campus is replete with lectures and seminars that fellows are encouraged to attend, time permitting.

**Stipend and Benefits**
Fellows are offered a competitive stipend with a very attractive benefits package, including professional development funds. Health care benefits are included, and fellows have access to a number of campus services as a member of the University of Michigan community.

**Selection Timeline and Notification**
The pediatric residency/fellowship program is a participating member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and will be participating in the APPCN Resident Matching Program. Details about the Matching Program can be obtained at the APPCN website (http://www.appcn.org). Please note that all applicants for this position must register with the National Matching Service and abide by the posted timeline. Interviews will be conducted at the North American Meeting of the International Neuropsychological Society in Boston, Massachusetts, though alternate interviews can be arranged if necessary. This residency site agrees to abide by the APPCN policy that no person at this facility will solicit, accept, or use any ranking-related information from any residency applicant.

**Application Process**
Individuals interested in applying for a fellowship position must register in the APPCN Resident Matching Program. Details about the Matching Program can be obtained at the APPCN website (http://www.appcn.org). Applicants are required to submit the following materials:

1. Letter of interest
2. Curriculum Vitae, including status of your dissertation
3. Three letters of recommendation (at least 2 from recent/current clinical supervisors)
4. The **APPCN Verification of Completion of Doctorate form**
5. 1-2 relevant clinical neuropsychology reports (appropriately de-identified) that are representative of the applicant’s current report writing skills
6. Official Graduate transcript

**SEND APPLICATION MATERIALS TO:**
Rebecca Breitner rbreitne@med.umich.edu
Attn: Post-Doctoral Pediatric Fellowship Application

**Application deadline: January 4, 2016**

Contact Abigail Johnson, Ph.D., ABPP for further inquiries: abigailr@med.umich.edu
Phone: 734.936.7052
Fax: 734.936-7048